

SCHOOL TRUANCY REFERRAL FORM

Referral Date:		Studen	t's Name	· ·		
DOB:	Age:	Gender: Pronouns:				
Address:				Pho	ne #:	
Native American Herita	age: □ Yes □ No	If so, w	hat Tribe	e(s):		
Student Lives With:						
Preferred Name (if other the	an legal):					
Mother:			DOB:			
Address:						
Phone – Cell/Other:			Email:			
Father:			DOB:			
Address:						
Phone – Cell/Other:			Email:			
Guardian Name:			DOB:			
Relationship to Student	•					
Address:						
Phone – Cell/Other:			Email:			
** Guardianship paperwork must be attached						
School:	Grade				15 day drop?: □ Yes	□ No
School Contact:	Numb	er:			Email:	
Number of days unexcu	sed this school ye	ear:			Number last year:	
History of Truancy:					What year?	
Disability:	No	IEP:	\Box Yes	\Box No		
504 Plan: \Box Yes \Box	No	If yes,	please des	scribe/atta	ch:	

1. Strengths: Please list the student's strengths, interests, and motivation:

2. How is truancy impacting the student?

Academically, number of classes passing/failing, social connections, etc.

3. Any mental/chemical health/parenting concerns If so, any student's referrals & involvement with other agencies: ex: probation, child protection, mental health, chemical health, etc.

4. What responses have been received from parent to letters/phone calls/visits?:

5. Active/Reasonable Efforts to engage / Referrals and/or services provided:

Required:

 \Box Informed the parent/guardian in writing that the student has been absent without excuse

□ Informed the parent/guardian by phone that the student has been absent without excuse

□ 3-day letter

□ Letter to explain truancy statute

 \Box Scheduled a conference with the student

□ Scheduled a conference with the student and parent/guardian

□ Student Support Plan (written agreement with student and parent to establish school attendance requirements)

□ Meeting with Student and Parent/Guardian

Additional:

□ Attendance Support Programs	\Box Home visits
□ Re-engagement Programs	□ Alarm clock
\Box Diversion program	□ Morning calls
□ Schedule adjustment	\Box Referral for special education assessment
□ Transportation assistance	□ Alternative school placement
□ Tutoring	□ Mental health counseling/referral
\Box Changes to IEP/504	□ Chemical health referral
□ Indian Education services	\Box Contact with other service providers
□ Youth ACT team	□ Letter from County Attorney's Office

□ Parent coaching □ Mobile crisis

Required Attachments:

- □ Letter to parents/guardian
- \Box Truancy Statute letter sent to parents
- \Box Current attendance report
- \Box Key to attendance report
- \Box Copy of attendance policy (for online students)
- \Box Copy of Student Support Plan

□ Other: _____

Additional Attachments:

 IEP/504 Plan
Custody Court Order
Delegation of Parental Authority (DOPA)/Delegation of Powers by Parent
Release of Information

6. Any additional information/recommendations:

Name of person requesting: _____

Signature:	
0	

Title:		
Email		

Eman:			 	 	
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Phone Number: _____

** ATTACH ALL DOCUMENTS AND SEND TO: BCHHS/ Truancy email <u>truany@co.beltrami.mn.us</u>